

Graduate College Advising Survey 2025

Start of Block: Introduction

Q1.1 The Graduate College is requesting that you complete this survey to better understand the advising and mentoring experiences of graduate students. Please be honest in your responses as this information will help to inform future Graduate College practices and initiatives.

This survey should take you about **5-10 minutes** to complete.

The survey was designed based on a review of the literature and on instruments used by other graduate schools. Although the survey responses are reported anonymously, demographic information is included to help provide a context for the results. All data collected from the survey will be maintained under strict standards by the Office of Institutional Effectiveness to protect confidentiality.

Incentive: Those who complete the survey will be eligible to win one of five (5) \$50 Bronco Shop gift cards.

Thank you for your feedback.

End of Block: Introduction

Start of Block:

Q2.1 Does your department have a graduate student handbook?

- ☐ No (1)
- ☐ Yes (2)
- ☐ I don't know (3)

Q2.2 Successful progression through your program requires a clear understanding of department expectations and program requirements.

In response to the items below, please first indicate **how satisfied you are with the availability of the information** about the following department requirements and policies and then **how satisfied you are with the clarity or helpfulness of the information**.

(If any are not required in your department or program, select N/A.)

	Availability of the Information About:					Clarity or Helpfulness of the Information Regarding:						
	Very dissatisfied (1)	Dissatisfied (2)	Neutral (3)	Satisfied (4)	Very satisfied (5)	N/A (6)	Very dissatisfied (1)	Dissatisfied (2)	Neutral (3)	Satisfied (4)	Very satisfied (5)	N/A (6)
Required coursework (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Comprehensive or culminating activities (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
The expected timelines or milestones to meet graduation requirements (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Expectations of your conduct/professional behavior (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Annual review to assess your progress/annual feedback or evaluation (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Graduate student handbook (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Q2.3 Do you have any comments about the availability or clarity/helpfulness of information regarding your program/department or Graduate College in general?

☐ No (1)

☐ Yes (2)

Display This Question:

If Q2.3 = 2

Q2.4 What comments do you have about the availability or clarity/helpfulness of information regarding your program/department or Graduate College in general?

Q3.1 Although you may have developed mentoring relationships with more than one faculty member, we are interested in learning about interactions with your primary advisor.

Please answer the questions below regarding your **primary advisor only**.

Q3.3 My primary advisor is a:

- ☐ Full Professor (1)
- ☐ Associate Professor (2)
- ☐ Assistant Professor (3)
- ☐ Other: (4) _____
- ☐ I don't know (5)

Q3.4 Please indicate the degree to which you agree with the following items concerning your primary advisor.

(If an item does not apply to you, select N/A for that item.)

My primary advisor...

	Strongly disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	N/A (6)
...provides information regarding funding opportunities. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...is available to me when I need help with my scholarship/research. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...is available to me when I need to talk about other aspects of my program. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...gives me regular feedback on my work. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...gives me constructive feedback on my work. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...supports me in my efforts in professional performances, presentations, or publications. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...has fair expectations about how many hours I should work in the lab. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...treats my ideas with respect. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...provides information about career paths open to me. (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...shows concern for my overall well-being. (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...is a person I can easily approach with concerns. (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

...is knowledgeable about department policies. (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...is knowledgeable about Graduate College policies. (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...has been helpful in selecting members for my thesis/dissertation committee. (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...is easy to discuss ideas with. (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...serves as a role model. (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...fosters a working environment that is good for me. (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q3.5 How would you rate your **overall satisfaction** with the advising/mentoring you receive from your primary advisor?

- ☐ Very dissatisfied (1)
- ☐ Dissatisfied (2)
- ☐ Neutral (3)
- ☐ Satisfied (4)
- ☐ Very satisfied (5)

Q3.6 Do you have any comments about how your advising/mentoring from your primary advisor can be **improved**?

- ☐ No (1)
- ☐ Yes (2)
-

Display This Question:

If Q3.6 = 2

Q3.7 How can your advising/mentoring from your primary advisor be **improved**?

Q3.8 Do you have any **additional comments** about your primary advisor?

☐ No (1)

☐ Yes (2)

Display This Question:

If Q3.8 = 2

Q3.9 What **additional comments** do you have about your primary advisor?

Q3.10 Other than your main or primary advisor, do you have someone at Boise State University who you consider a mentor (a person who takes a special interest in your progress)?

☐ No (1)

☐ Yes (2)

Skip To: End of Block If Q3.10 = 1

Q5.1 Who mentors you at Boise State beyond your primary advisor (select all that apply)?

- ☐ Other faculty in your program (1)
 - ☐ Current Boise State faculty outside your program (2)
 - ☐ Departmental staff member in your program (3)
 - ☐ Faculty member from another institution (4)
 - ☐ Another graduate student from your program (5)
 - ☐ Another graduate student from outside your program (6)
 - ☐ An employer, supervisor or industry-member outside of Boise State (7)
 - ☐ Other (8) _____
-

Q5.2 How did you find your mentor(s) beyond your primary advisor at Boise State (select all that apply)?

- ☐ Assigned by department (1)
 - ☐ Instructor, teaching assistant or lab supervisor in your coursework (2)
 - ☐ Classmate in your coursework or program events (3)
 - ☐ Through Boise State clubs, groups or organizations (4)
 - ☐ Employment or work assignments (5)
 - ☐ Other (6) _____
-

Display This Question:

If Q3.10 = 2

Q3.11 Does this mentor (or do these mentors)...

	No (1)	Yes (2)
...present information about professional development opportunities? (1)	<input type="radio"/>	<input type="radio"/>
...provide emotional support? (2)	<input type="radio"/>	<input type="radio"/>
...facilitate and support degree completion? (3)	<input type="radio"/>	<input type="radio"/>
...offer encouragement and/or motivation? (4)	<input type="radio"/>	<input type="radio"/>
...serve as a role model? (5)	<input type="radio"/>	<input type="radio"/>
...make themselves available when needed? (6)	<input type="radio"/>	<input type="radio"/>
...facilitate socialization into the department/program? (7)	<input type="radio"/>	<input type="radio"/>
...facilitate socialization into the discipline? (8)	<input type="radio"/>	<input type="radio"/>
...offer information about career paths open to you? (9)	<input type="radio"/>	<input type="radio"/>
...provide opportunities to collaborate on projects? (10)	<input type="radio"/>	<input type="radio"/>

Q5.3 What would you **most** like your department to do to help you form mentoring relationships at Boise State?

- ☐ Assign mentors (in addition to advisors) (1)
 - ☐ Create additional opportunities for informal gatherings (e.g., coffee hours) (2)
 - ☐ Create additional opportunities for formal gatherings (e.g., student/faculty colloquia) (3)
 - ☐ Provide mentoring training to faculty and students (4)
 - ☐ Other (5) _____
-

Q5.4 Which of the following would you be **most** interested in developing mentoring relationships with?

- ☐ Primary advisor (1)
 - ☐ Other faculty within department/program (2)
 - ☐ Other faculty outside of department/program (3)
 - ☐ Grad student peers within department/program (4)
 - ☐ Grad student peers outside of department/program (5)
-

Q5.5 Which of the following has been the **most significant challenge** to developing a successful mentoring relationship at Boise State with your primary advisor or other individuals?

- ☐ Department/program doesn't assign mentors (1)
- ☐ Department/program doesn't offer opportunities to meet potential mentors (2)
- ☐ Faculty do not reflect my interests/experiences (3)
- ☐ Grad student peers do not reflect my interests/experiences (4)
- ☐ Lack of possible mentors with shared identities (5)
- ☐ Not knowing how to form mentoring relationships (6)
- ☐ Not knowing what to look for in a mentor (7)
- ☐ Other (8) _____

Q5.6 Do you have any additional comments you would like to share about mentoring relationships beyond your primary advisor?

- ☐ No (1)
- ☐ Yes (2)

Display This Question:

If Q5.6 = 2

Q30 What additional comments do you have about mentoring relationships beyond your primary advisor?

Q4.0 Are you actively working on a thesis/dissertation in your program during this semester?

- ☐ No (1)
- ☐ Yes (2)
-

Q4.1 What year are you in your program?

- ☐ 1st (1)
- ☐ 2nd (2)
- ☐ 3rd (3)
- ☐ 4th (4)
- ☐ 5th (5)
- ☐ 6th or more (6)
-

Q22 Which of the following is the degree type that you are primarily pursuing?

- ☐ Master's (1)
- ☐ Doctoral (2)
- ☐ One ore more graduate certificates **only** (3)
-

Q4.2 Is English your first language?

- ☐ No (1)
- ☐ Yes (2)
-

Q4.3 Have you ever served in the Armed Forces of the United States?

- ☐ No (1)
 - ☐ Yes (2)
-

Q4.4 What is your gender?

- ☐ Male (1)
 - ☐ Female (2)
 - ☐ Transgender (3)
 - ☐ Gender nonconforming (4)
 - ☐ Other: (5) _____
 - ☐ I prefer not to answer. (6)
-

Q4.5 Do you identify as a first-generation student? (First-generation is defined as neither parent nor guardian having graduated from college.)

- ☐ No (5)
- ☐ Yes (6)