| **Category** | **Fairly Competent/Emerging** |  | |  | **Average/Competent** |  |  | **Exceptional/Exemplary** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TECHNICAL EXECUTION** | some knowledge and some skillful use **1** | 2 | 3 | | good technical competence; clear knowledge and understanding; skillful use 4 | 5 | 6 | proficient technical competence; extensive knowledge and understanding; highly skilled use 7 |
| **CONCEPT OR IDEATION** | somewhat discernible although it may be vague or ambiguous 1 | 2 | 3 | | discernable and potentially engaging concept  4 | 5 | 6 | clearly discernable evocative and engaging concept 7 |
| **EXPERIMENTATION / RISK-TAKING** | (marginally) attempts at experimentation; some observable risks may be evident 1 | 2 | 3 | | attempts to explore unconventional, alternative, and/or unusual approaches to creation 4 | 5 | 6 | demonstrates exploration through unconventional, alternative and/or unusual approaches to creation 7 |
| **STUDENT VOICE & VISION** | developing awareness of voice and vision; some originality and innovation may be present, may appear lacking and/or derivative 1 | 2 | 3 | | discernable student voice and vision; some attempts at originality and innovation are evident although they may appear sporadic 4 | 5 | 6 | strong sense of the student's voice and vision; original and/or innovative ideas are present 7 |
| **IMPACT** | Limited or poorly articulated 1 | 2 | 3 | | Adequately articulated 4 | 5 | 6 | Well-articulated 7 |